

January 3rd, 2024

Dear Lakeside Charter Academy Family,

As part of our ongoing commitment to transparent communication with our valued families, I am writing to provide an update on Lakeside Charter Academy's North Carolina School Report Card.

According to the legislation (G.S. §115C-83.15) enacted during the 2013 long session of the North Carolina General Assembly, parents are provided with an additional measure of school performance through School Performance Grades. These grades, depicted as A, B, C, D, or F, are included in the annual North Carolina School Report Cards for each school in the state.

Our School Performance Grade is calculated based on 80% achievement scores and 20% students' academic growth. At Lakeside, the achievement score considers the performance of our students in Grades 3–8 Mathematics and Grades 3–8 English Language Arts/Reading. For the 2022–2023 school year, Lakeside Charter Academy received a School Performance Grade of D, with a growth designation of "did not meet expected growth."

It is important to acknowledge that the last few years have brought substantial changes and challenges to the education landscape nationally. The pandemic necessitated adaptations to the teaching and learning model, occasionally misaligned with Lakeside's community-based mission of offering innovative, challenging, and rigorous academics in a safe, nurturing environment.

Despite the disruptions, Lakeside students have shown remarkable growth. However, the heavy weighting of standardized test scores in the school performance grade reflects only a snapshot of our students' skills at a specific point in their education. Anticipating potential changes to the North Carolina Report Card, recent surveys suggest an inclusion of factors such as climate, safety, and innovative teaching to more accurately depict school quality.

We are diligently working on a school improvement plan mandated by the State of North Carolina. This plan outlines strategies to enhance our school performance grade and includes key initiatives:

- Identifying areas of need for each student
- Meeting individual students where they are, aligning assessment data with our curriculum.
- Updating our enrichment and remediation time (BEAR time) for English.
- Utilizing ability grouping to target specific student skills and areas of need.
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We invite you to actively engage in your student's academic progress and collaborate with us to ensure continuous growth. By working together, we are confident in our ability to improve both individual student performance and our overall school performance grade.

Our Lakeside staff takes pride in our scholars' growth and resilience. We remain steadfast in our commitment to cultivating engaged learners through scholarship, leadership, and citizenship.

If you have any questions or concerns regarding our School Performance Grade, our school improvement plan, please do not hesitate to reach out. Your partnership is invaluable as we strive for excellence in education.

Sincerely,

Billy Davis

Principal

Lakeside Charter Academy